What happens when a community comes together?

We succeed.

In the past decade we’ve seen a steady increase in graduation rates, from 59% to 74%, and a groundswell in the community commitment to make sure our children and youth are supported and successful. The 90% by 2020 Community Partnership now has over 100 individuals and organizations working together toward shared goals, pooling resources and coordinating services and supports for kids.

The 90% by 2020 Community Partnership is focused on three initial priority indicators: Ready for Kindergarten, 8th Grade Math and High School Graduation. We’ve formed networks with service providers, nonprofit organizations, educators and businesses working side-by-side to improve student outcomes.

Moving From Data to Action
Each network has analyzed national research, local data and community perspective to:
• set short-term and-long-term goals,
• identify local practices and programs that get results,
• develop action teams to connect children, youth and families with targeted services, programs or supports.

Building Systems
In addition to these action teams, each of the networks has a group working on building community-wide systems to share information and practices among community providers and also with the Anchorage School District. These systems will help partners collaborate, share resources and track what’s working.

Getting Better at Getting Better
We are using data to measure student outcomes and continually improve our process so we can reach more kids with solutions and strategies that work.
Ready to Learn!

A child’s first five years of life build the foundation for future learning. Local and national studies indicate that parent engagement and early learning experiences are critical to a child’s future academic success, and that children who live in poverty are less likely to be prepared for school.

% READY FOR KINDERGARTEN

2014 - All Students

- 65% by 2020

The Alaska Developmental Profile (ADP) is an assessment given to all incoming kindergartners in the first month of school. It measures 13 indicators across five domains of early learning. A score of “0” (does not demonstrate), “1” (progressing) or “2” (consistently demonstrates) is given for each indicator. The network measures readiness as a combination of “1’s” and “2’s” with at least one “2” and no “0’s”.

The Achievement Gap

- 90% by 2020

Economically Disadvantaged Students (EDS) are those students who are eligible for free and reduced lunch programs as determined by federal income and eligibility levels.

The Preschool Effect

<table>
<thead>
<tr>
<th>Year</th>
<th>% Ready with preschool experience</th>
<th>% Ready without preschool experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>55%</td>
<td>71%</td>
</tr>
<tr>
<td>2012-13</td>
<td>51%</td>
<td>70%</td>
</tr>
<tr>
<td>2011-12</td>
<td>59%</td>
<td>75%</td>
</tr>
</tbody>
</table>

The Alaska Developmental Profile (ADP) is an assessment given to all incoming kindergartners in the first month of school. It measures 13 indicators across five domains of early learning. A score of “0” (does not demonstrate), “1” (progressing) or “2” (consistently demonstrates) is given for each indicator. The network measures readiness as a combination of “1’s” and “2’s” with at least one “2” and no “0’s”.

Kindergarten Ready Network

Selected Target Population:
Communities of Fairview, Williwaw and Tyson elementary schools

Short-term goal:
Increase Kindergarten readiness at the three target schools by 20 percentage points by September, 2015.

Long-term goal:
Raise Kindergarten readiness across the Anchorage School District to 90% by 2020.

Network Action Teams

Family Engagement
The Family Engagement Toward Readiness for Kindergarten (FERK) network team is leading training for a group of 90 parents and caregivers. These sessions will provide families with tools to help them build their children’s literacy, math and social emotional development through purposeful play.

Best Practices
This team is looking at data across the community to identify “bright spots” where students are beating the odds and showing sustained success. They are seeking community-based practices and programs that can be shared.

Early Learning
In Anchorage, data shows a consistent gap in readiness between those students who have had preschool experience and those who have not. We are looking at a number of factors that influence this gap, including determining what early childhood practices best support readiness.

The Early Care Learning Impact of Professional Development Study (ECLIPS) is looking at the relationship between early childhood providers’ training and Kindergarten readiness through a study with teachers at five early learning centers.

1 ASD Assessment & Evaluation, ADP Data, April, 2014

Network Partners
Alaska Literacy Program • Alaska Native Cultural Charter School • Alyeska Pipeline Service Company • Anchorage Public Library • Anchorage School District (ASD) • Best Beginnings • Boys and Girls Clubs Alaska • CCS Early Learning • Cook Inlet Native Head Start • Cook Inlet Tribal Council • Kids’ Corps, Inc. • Programs for Infants and Children, Inc (PIC) • Providence Alaska Medical Center Nurse Family Partnership • Rural Alaska Community Action Program, Inc. (RurAL CAP) • Success by Six • thread • University of Alaska Anchorage
Many factors are related to student success in middle school including resilience, engagement, persistence and attendance. In Anchorage, math proficiency is a strong predictor for student success—students who are proficient in math at 8th grade are 25% more likely to graduate from high school on time.\(^1\)

**8th Grade Math Network**

**Selected Target Population:**
8th graders at Central Middle School of Science

**Short-term goal:**
Increase 8th grade attendance (percentage of students attending 90% or more of the days enrolled) at Central Middle School of Science from 69% (based on 2012-13 data) to 85% by September, 2015.

**Long-term goal:**
Raise 8th grade math proficiency across the Anchorage School District to 90% by 2020.

**Network Action Teams**

**Empowerment & Leadership**
The Girl Centric network team is working to improve attendance by developing self-awareness, connection to peers and meaningful school activities. In this first year the team is mentoring twelve 8th grade girls who have poor attendance and are not engaged in school activities.

**Relevance & Relationship**
The Workforce Ready team is working to increase attendance by engaging a group of 30 students in relevant, “real world” activities while building their relationships with peers and adults through programs sponsored by Junior Achievement and Camp Fire Alaska.

**The Achievement Gap**

Economically Disadvantaged Students (EDS) are those students who are eligible for free and reduced lunch programs as determined by federal income and eligibility levels.\(^3\)

**Attendance Matters!**

An Anchorage School District analysis found that attendance was important for maintaining math proficiency over time.

The analysis looked at two groups of students. Group 1 was proficient in math in 3rd grade and still proficient by 8th grade. Group 2 was proficient in math in 3rd grade but no longer proficient by 8th grade.

What happened? The students in Group 1 only had a 5% dip in attendance between 5th and 8th grades while the students in Group 2 had a 24% drop in attendance over those four years.

When absences start to add up and become chronic - missing 10 percent or about 18 days of a school year - students start to fall behind academically. By middle school, chronic absence is a leading indicator of dropout.

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\(^1\) ASD Assessment and Evaluation, 8th Grade Math Proficiency & High School Graduation Comparison, June 2014

\(^2\) Destination 2020 Report

\(^3\) ASD Assessment & Evaluation

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**NETWORK PARTNERS**

21st Century Community Learning Centers • Alaska Children’s Trust • Alaska Communications • Alaska Native Science and Engineering Program (ANSEP) • Anchorage Museum • Anchorage School District (ASD) • Big Brothers Big Sisters of Alaska • Boys and Girls Clubs Alaska • Camp Fire Alaska • ExxonMobil Alaska • Girl Scouts of Alaska • Junior Achievement of Alaska • Community PLUS Schools • Shiloh Community Development, Inc. • Title VII Indian Education Program • YWCA Alaska
Prepared for the Future

High school graduation is a strong predictor of lifelong income, success and health. Graduates are better prepared for continued education, job training and entry into the workforce which, in turn, strengthens our city’s economy and our community.

High School Graduation Network

Selected Target Population:
9th graders at Bartlett High School

Short-term goal:
Increase the percentage of students at Bartlett High School who receive 5 or more credits in their 9th grade year.

Long-term goal:
Raise high school graduation rates across the Anchorage School District to 90% by 2020.

Network Action Teams

While 85% of dropouts occur during students’ junior and senior years, national research has shown and local data confirms that 9th grade is the critical year for keeping students on track for graduation. The network is in the process of forming action plans to target factors that impact success in the freshman year. Dropouts are students who dropped out of school and never returned.

The Achievement Gap

Economically Disadvantaged Students (EDS) are those students who are eligible for free and reduced lunch programs as determined by federal income and eligibility levels.

2014 - All Students

The graduation rate represents the percent of high school students who graduated within four years and were awarded a diploma. Through 2014, students were also required to pass a High School Graduation Qualifying Exam (HSGQE) to receive a diploma.

4-YEAR GRADUATION RATES

2014 - All Students

The graduation rate represents the percent of high school students who graduated within four years and were awarded a diploma. Through 2014, students were also required to pass a High School Graduation Qualifying Exam (HSGQE) to receive a diploma.

90% by 2020

74%

The graduation rate represents the percent of high school students who graduated within four years and were awarded a diploma.

Network Action Teams

While 85% of dropouts occur during students’ junior and senior years, national research has shown and local data confirms that 9th grade is the critical year for keeping students on track for graduation. The network is in the process of forming action plans to target factors that impact success in the freshman year. Dropouts are students who dropped out of school and never returned.

The 90% by 2020 Community Partnership formed a task force in September, 2014 to improve the employability of the entry level workforce in Anchorage. They started by creating a survey to gather perceptions from Anchorage employers about the qualities that recent high school graduates bring to entry level roles.

Workforce Ready!
The 90% by 2020 Community Partnership formed a task force in September, 2014 to improve the employability of the entry level workforce in Anchorage. They started by creating a survey to gather perceptions from Anchorage employers about the qualities that recent high school graduates bring to entry level roles.

Over 200 Human Resources directors and business owners responded to the survey. The task force is reviewing findings, looking at practices currently in place and discussing strategies to better prepare our youth to join the workforce. Read the full survey results at 90by2020.org.

Network Partners

Alaska Job Corps • Alaska Commission on Postsecondary Education • Alaska Geographic • Alaska Injury Prevention Center • Anchorage Community Young Men’s Christian Association • Anchorage Public Library (Teen Underground) • Anchorage School District (ASD) • Anchorage Youth Court • Anchorage Youth Development Coalition (AYDC) • Boys and Girls Clubs Alaska • ConocoPhilips Alaska • Covenant House Alaska • Frontier Tutoring • Identity, Inc. • National Guard Child and Youth Program • Nine Star Education & Employment Services • Planned Parenthood • Spirit of Youth • Talkin’ About Life • University of Alaska Anchorage

2 Destination 2020 Report; 3 ASD Assessment & Evaluation
Join the movement!

Invest.
With your help we can achieve our goal of 90% by 2020. Your investment will directly support community solutions that prepare children in Anchorage for success in school, work and life.

Advise.
We are looking for business partners with experience in continuous quality improvement and data-informed decision making to join our network teams. Contact 90by2020@ak.org for more information.

Volunteer.
Kids in Anchorage need caring adults who will lead activities and give their time to tutor, coach or mentor.

Engage.
Connect with us on social media, visit 90by2020.org and sign up to receive our newsletter. Set high expectations for children and youth and let them know that their attendance, academic achievement and graduation matter.

Leadership

TAM AGOSTI-GISLER • Anchorage School District Board
STEVE ATWATER • University of Alaska
TOM BARRETT • Alyeska Pipeline Services Company
STEPHANIE BERGLUND • thread
DAMIAN BILBAO • BP
TASHA BOYER • Anchorage School District Board
MARGIE BROWN • Community Member
MICHELE BROWN • United Way of Anchorage
HEATHER CAVANAUGH • Alaska Communications
ERIC CROFT • Anchorage School District Board
CHERYL FRASCA • Education Matters
DARREN FRANZ • Wells Fargo
PAT GAMBLE • University of Alaska
MARY GIBBS • ConocoPhillips Alaska
CHERI GILLIAN • First National Bank Alaska
ED GRAFF • Anchorage School District
MIKE GRAHAM • Anchorage School District
ANDREW HALCRO • Anchorage Chamber of Commerce
MIKE HANLEY • Alaska Dept. of Education & Early Development
ABBE HENSLEY • Best Beginnings
CELESTE HODGE • Shiloh Community Development, Inc.
ANDY HOLLEMAN • Anchorage Education Association
SHIRLEY HOLLOWAY • Leadership for Excellence
ALANA HUMPHREY • Boys & Girls Clubs Alaska
JEFF JESSEE • Alaska Mental Health Trust Authority
LACY KARPILO • University of Alaska Anchorage
BILLIE KORSUNSKY • ConocoPhillips Alaska
DAVE KUIPER • Christian Health Associates
MIKE LESMANN • State of Alaska
STEVE LINDBECK • Alaska Public Media
JEANNIE MACKIE • Community Member
LISA MORENO • ARISE, Cook Inlet Tribal Council
HILARY MORGAN • YWCA
GLORIA O'NEILL • Cook Inlet Tribal Council
BILL POPP • Anchorage Economic Development Corporation
GREG RAZO • Cook Inlet Region, Inc.
DANA ROGERS • Wells Fargo
THELMA SNOW-JACKSON • Community Member
SHEILA SELKREGG • University of Alaska Anchorage
JAYSON SMART • Rasmuson Foundation
TREVOR STORRS • Alaska Children's Trust
MA'O TOSI • Alaska Pride
ANAND VADAPALLI • Alaska Communications
NATASHA VON IMHOF • Anchorage School District Board
DEBORAH WILLIAMS • Anchorage Youth Development Coalition